



Reception class topic overview

Thematic Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Settling in and parent meetings	Diwali	Healthy Eating <i>Are carrots Orange?</i>	Spring/Lifecycles	Superhero's	People who help us
Week 2	Baseline					
Week 3		The Gruffalo Gruffalo's child Stick man	Plants and Growing Farms <i>Do cows drink milk?</i>	Animals/ <i>Why don't snakes have legs?</i>	Space	
Week 4	All about me - <i>do you want to be friends?</i>	Winter/seasonal Changes - <i>why do squirrels hide their nuts?</i>				End of year Assessment
Week 5						
Week 6	Traditional Stories <i>Will you read me a story?</i>	Christmas	Chinese New Year	Dinosaurs	Holidays/Summer <i>Are we there yet? What can we see in the summer?</i>	
Week 7						
Week 8						

Autumn 1

All About Me/Do you want to be friends						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time - what makes me special</p> <p>Exploring themes of friendship</p> <p>Sharing stories</p> <p>Role Play area - Home corner</p> <p>Paired work and group work</p> <p>Following instructions</p> <p>Looking at things we like - sharing these with the class</p>	<p>Learning the rules/routines of school and the classroom</p> <p>How can we tell how other people are feeling?</p> <p>My family</p> <p>Exploring people and their different jobs they do.</p> <p>Describing themselves in positive terms.</p> <p>Making friends and falling out with people</p> <p>Teamwork</p>	<p>Leap into life programme</p> <p>Dressing and undressing for P.E</p> <p>Personal hygiene - Washing hands before lunch/snack and using the toilet properly.</p> <p>Outside area for gross motor development and control, bikes, scooters, bouncers, climbing, balls etc.</p> <p>Development of fine motor control using cutting activities, colouring activities, threading etc.</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic</p> <p><i>Titch</i></p> <p><i>Guess How much I love you?</i></p> <p><i>Elmer's Colours</i></p> <p><i>Rainbow fish</i></p> <p><i>Dogger</i></p> <p><i>Funny Bones</i></p> <p><i>Lost and found - Oliver Jeffers</i></p> <p><i>Starting school - Janet and Allan Ahlberg</i></p>	<p>Baseline and Getting to know your learners.</p> <p>(Maths Hub White Rose)</p>	<p>Family members - people who help us at home</p> <p>Our body</p> <p>Skeletons</p> <p>Exploring the 5 senses</p> <p>The differences between us;</p> <p>Eye charts</p> <p>Height charts</p> <p>Changes and growing</p> <p>ICT mouse control</p> <p>Logging on and off</p> <p>Using age appropriate apps to support other curriculum areas</p> <p>Taking photos of ourselves</p>	<p>Self Portraits</p> <p>Playdough - to develop fine motor skills</p> <p>Finger and hand painting to link with senses</p> <p>Singing and experimenting with sound and instruments</p> <p><i>Heads shoulders knees and toes</i></p> <p><i>I've got a body</i></p> <p>Body percussion</p>

Traditional Stories/ <i>Do you want to read me a story?</i> /Autumn						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time - right and wrong, changes of Autumn we can see.</p> <p>Sharing stories</p> <p>Role Play areas Inside <i>The Three Bears House</i> Outside <i>The top of the beanstalk</i></p> <p>Paired work and group work</p> <p>Following instructions to make Goldilocks' porridge</p> <p>Character face masks, enacting the stories on the outside stage</p> <p>Ruler for the day - have a crown and choose a child to be in charge.</p>	<p>Personal hygiene - Washing hands before lunch/snack and using the toilet properly.</p> <p>Dressing and undressing</p> <p>Positive and negative behaviour (Goldilocks)</p> <p>Was Jack right to take the giants things?</p> <p>Should the Little Red Hen share her bread?</p> <p>Working as a team.</p> <p>Being a 'Baddie' when have your actions upset someone? When have you been upset?</p>	<p>Leap into life programme</p> <p>Dressing and undressing for P.E</p> <p>Outside area for gross motor development and control, bikes, scooters, bouncers, climbing, balls etc.</p> <p>Development of fine motor control using cutting activities, colouring activities, threading etc.</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic</p> <p><i>The Three Little Pigs</i> <i>Goldilocks and the Three Bears</i> <i>Little Red Hen</i> <i>Jack and the Beanstalk</i> <i>The Gingerbread Man</i></p> <p><i>Fairy tale twists- books that are a twist on traditional stories</i></p>	<p>Numbers Counting and recognition (Maths Hub White Rose)</p>	<p>Building Houses/structures - which is best/strongest?</p> <p>Making bread</p> <p>How does wheat grow? Farming. Plant a turnip seed</p> <p>Make porridge</p> <p>Changes in state - hot to cold</p> <p>Make Gingerbread men</p> <p>Changes to the season.</p> <p>Autumn walk - local walk</p> <p>ICT mouse control</p> <p>Logging on and off</p> <p>Using age appropriate apps to support other curriculum areas</p>	<p>Create a class beanstalk</p> <p>Make fairy-tale masks of their favourite fairy tale character</p> <p>Make fairy tale puppets</p> <p>Make little pig houses</p> <p>Use cakes and sweets to make a Hansel and Gretel gingerbread house.</p> <p>Small world play</p> <p>Leaf printing</p> <p>Colour mixing - red to yellow</p> <p>Relief of a leaf - air drying clay.</p>

Autumn 2

Diwali						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time - how do we celebrate? Ways to celebrate</p> <p>Sharing stories</p> <p>Role Play area - Inside <i>Dark Den</i> Outside <i>Indian restaurant</i></p> <p>Paired work and group work</p> <p>Following instructions</p>	<p>Showing sensitivity towards others.</p> <p>Developing positive relationships with the adults in class and with their classmates.</p>	<p>PE - Dance Traditional Indian Dance</p> <p>Leap into life programme</p> <p>Dressing and undressing for P.E</p> <p>Outside area for gross motor development and control, bikes, scooters, bouncers, climbing, balls etc.</p> <p>Development of fine motor control using cutting</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing based on topic theme.</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic</p> <p><i>Espresso online resources, the story of Rama and Sita, non-fiction text on Diwali.</i></p>	<p>Shape, space and measure: 2D shape</p> <p>Shape, space and measure: money</p> <p>(Maths Hub White Rose)</p>	<p>Indian food</p> <p>Light and light sources</p> <p>Talking about how Diwali is celebrated and the differences</p> <p>ICT mouse control</p> <p>Logging on and off</p> <p>Using age appropriate apps to support other curriculum areas</p>	<p>Diva lamps</p> <p>Rangoli patterns</p> <p>Firework pictures</p> <p>Traditional Indian Dance</p> <p>CD diva lamp holders</p> <p>Chalk rangoli patterns on the ground outside</p>

Gruffalo/Gruffalo's child/Stick Man and Winter/ Why do squirrels hide their nuts?						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time - signs of winter, write questions to find out about hedgehogs</p> <p>Sharing stories</p> <p>Role Play area - Inside <i>Gruffalo's Cave</i> Outside <i>logpile house</i></p> <p>Paired work and group work</p> <p>Following instructions in a two part sequence</p> <p>Using language to recreate roles.</p> <p>Use the storyline of these books to create own versions of their stories</p> <p>Gruffalo masks to recreate the stories on the outside stage</p>	<p>Work on ways to resolve conflicts and issues through negotiation.</p> <p>Asking questions and explaining own knowledge.</p> <p>Gruffalo dice game</p>	<p>Leap into life programme</p> <p>Dressing and undressing for P.E</p> <p>Handwriting practise - pencil control, formation and pencil grip.</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing based on topic theme.</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic</p> <p><i>Gruffalo</i> <i>Gruffalo's Child</i> <i>Stick Man</i></p>	<p>Numbers - addition and subtraction.</p> <p>(Maths Hub White Rose)</p>	<p>Talk about features of their own immediate environment and how they vary from one another.</p> <p>Walk to the Lammas land</p> <p>Noticing the changing season.</p> <p>What happens in Winter?</p> <p>ICT mouse control</p> <p>Logging on and off</p> <p>Using age appropriate apps to support other curriculum areas</p>	<p>Snowflakes</p> <p>Gruffalo collage</p> <p>Winter scene - mixing colours and painting techniques.</p> <p>Making stick men and stick families.</p> <p>Gruffalo collage using natural items.</p> <p>Making snowflakes</p>

Christmas						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time - answering how and why questions in response to the Christmas story</p> <p>Sharing stories</p> <p>Role Play area - Inside <i>Santa's Workshop</i> Outside <i>decorate the gazebo into a grotto and change the boat into Santa's sleigh</i></p> <p>Paired work and group work</p> <p>Using language to recreate roles.</p>	<p>Circle time - taking turns with others</p> <p>Playing co-operatively and taking turns and sharing.</p> <p>Takes changes of routine in their stride.</p>	<p>Leap into life programme</p> <p>Dressing and undressing for P.E</p> <p>Handwriting practise - pencil control, formation and pencil grip.</p> <p>Christmas treasure hunt.</p> <p>Christmas related games</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing based on topic theme.</p> <p>Weekly Big Write based on relevant texts</p> <p>Create an outside post-box and write Christmas cards to friends.</p> <p>Texts to support the Topic</p> <p><i>The Christmas Story</i> <i>The night before Christmas</i> <i>Various Christmas stories</i></p>	<p>Numbers - addition and subtraction.</p> <p>(Maths Hub White Rose)</p>	<p>Talking about past and present Christmas' and family traditions at this time.</p> <p>Talk about how some people do not celebrate Christmas.</p> <p>ICT mouse control</p> <p>Logging on and off</p> <p>Using age appropriate apps to support other curriculum areas</p> <p>Visit to Birches Valley to see Father Christmas</p>	<p>Christmas songs</p> <p>Learning the songs for the Christmas and for the Carol service</p> <p>Listening to the nutcracker music</p> <p>Make Christmas cards and calendars.</p> <p>Make a Christmas bauble and decorate</p>

Spring 1

Healthy Eating/ Are carrots orange?						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time - listens and responds to ideas expressed by others in conversation and discussion regarding healthy eating and where our food comes from.</p> <p>Play what am I - describing game with veg and fruit</p> <p>Sharing stories and information books on fruit and veg.</p> <p>Role Play area - Inside <i>Greengrocers</i> Outside <i>fruit market</i></p> <p>Paired work and group work</p> <p>Using language to recreate roles.</p>	<p>Circle time - explains own knowledge and understanding of healthy eating.</p> <p>What did you have for breakfast?</p>	<p>Leap into life programme</p> <p>The effect exercise has on the body and heart.</p> <p>Dressing and undressing for P.E</p> <p>Handwriting practise - pencil control, formation and pencil grip.</p> <p>Healthy eating playground games</p> <p>Digging gardens and planting seeds</p> <p>Sorting healthy and unhealthy food</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing based on topic theme.</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic</p> <p><i>Oliver's Vegetables</i> <i>Oliver's fruit salad</i> <i>Handas surprise</i></p> <p>Reading food labels</p>	<p>Numbers - Counting and recognition</p> <p>(Maths Hub White Rose)</p>	<p>Different foods from around the world.</p> <p>How food is produced and where it comes from.</p> <p>Supermarket visit</p> <p>Make fruit kebabs/salad.</p> <p>Fruit tasting</p> <p>Make vegetable soup</p> <p>Possible visit from the school nurse.</p> <p>Plant carrots inside (maybe rainbow ones)</p> <p>Talk about family mealtimes</p>	<p>Farm small world play.</p> <p>Vegetable and fruit printing.</p> <p>Painting vegetables and fruit in the style of the books.</p> <p>Make 3D representations of fruit and vegetables.</p> <p>Make edible paint.</p> <p>Make vegetable characters using veg and marker pens.</p>

Plants and Growing, Farms/Do Cows Drink Milk?						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time - able to follow a story without pictures and props.</p> <p>Sharing stories</p> <p>Role Play area - inside <i>Garden Centre</i> Outside <i>farm shop</i></p> <p>Paired work and group work</p> <p>Using language to recreate roles in the roleplay area.</p> <p>Animal sound bingo</p> <p>Guess the animal - describe and guess</p> <p>Look at farm photos and use as a discussion starter</p>	<p>Adjusting their behaviour to different situations.</p> <p>To take changes of routine in their stride.</p> <p>What is your favourite farm animal and why?</p>	<p>Leap into life programme</p> <p>Dressing and undressing for P.E</p> <p>Seed sorting using tweezers for fine motor development</p> <p>Development of cursive handwriting.</p> <p>Turn the bikes into tractors.</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing based on topic theme.</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic</p> <p><i>Tiny seed</i> <i>Jack and the Beanstalk</i> <i>The Scarecrow and his wife</i></p>	<p>Shape, space and measure: size, weight and capacity</p> <p>(Maths Hub White Rose)</p>	<p>Growing plants/flowers and gardening.</p> <p>What do plants need to grow?</p> <p>Comparing different seeds</p> <p>Local garden centre visit, farm visit or visit from a local farmer</p> <p>Plant beans</p> <p>Sort seeds</p> <p>Match baby and adult farm animals together</p>	<p>Collages using seeds.</p> <p>Sunflower pictures and painting</p> <p>Learn songs related to plants and growing</p> <p>Pressing flowers in laminating pouches.</p> <p>Creating flowers using celery for printing.</p>

Chinese New Year						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time -able to follow a story without pictures and props.</p> <p>Sharing stories</p> <p>Role Play area - Inside Chinese restaurant</p> <p>Paired work and group work</p> <p>Using language to recreate roles in the roleplay area.</p>	<p>Confident to try new things - (e.g. Chinese food)</p> <p>Co-operative play and taking turns.</p>	<p>P.E - Dance - Chinese lion dance</p> <p>Leap into life programme</p> <p>Dressing and undressing for P.E</p> <p>Handwriting practise - pencil control, formation and pencil grip.</p> <p>Playground games based on the zodiac animals.</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing based on topic theme.</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic</p> <p><i>Story of the Zodiac Animals</i> <i>The story of the Willow Pattern</i></p>	<p>Shape, space and measure: size, weight and capacity</p> <p>(Maths Hub White Rose)</p>	<p>Making Chinese dumplings</p> <p>Look at the differences in how the new year is celebrated.</p> <p>Animals of the zodiac calendar.</p>	<p>Chinese lanterns</p> <p>Dragon masks</p> <p>Ink/paint brush stroke pictures of the animal for the year.</p> <p>Exploring different sounds that they can make with instruments.</p> <p>Lion dance costumes.</p> <p>Making dragon puppets</p>

Spring 2

Lifecycles/ Why do ladybirds have spots? Spring						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time -able to follow a story without pictures and props.</p> <p>Sharing stories</p> <p>Role Play area - Inside- Vets Outside</p> <p>Paired work and group work</p> <p>Using language to recreate roles in the roleplay area.</p> <p>Use the stage to re-tell the story of the Very Hungry Caterpillar</p> <p>Ask the question why do ladybirds have spots - discuss.</p> <p>Minibeast who am I003F</p>	<p>How we and others show feelings.</p> <p>Developing confidence to speak in familiar groups and discuss their ideas.</p> <p>Working as a team in relation to ants!</p> <p>Taking care of nature - looking after our nature area outside.</p>	<p>Leap into life programme</p> <p>Dressing and undressing for P.E - focus on buttons and zips</p> <p>Threading beads to make caterpillars</p> <p>Development of cursive handwriting.</p> <p>Create paper plate spider webs</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing based on topic theme.</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic</p> <p><i>The Very Hungry Caterpillar</i></p> <p><i>What the ladybird heard</i></p> <p><i>The bad tempered ladybird</i></p> <p><i>Superworm</i></p>	<p>Numbers: Addition and Subtraction</p> <p>(Maths Hub White Rose)</p>	<p>Go on a bug hunt with magnifying glasses.</p> <p>Caterpillar lifecycle - have real caterpillars and record what happens to them.</p> <p>Tadpole/frog lifecycle</p> <p>Chicken lifecycle www.incredibleeggs.co.uk (hatching providers)</p> <p>Investigating the different types of animals</p> <p>Make a wormery</p> <p>Look for signs of spring</p> <p>Make a minibeast café - research what they eat.</p>	<p>Balloon printing to make caterpillars.</p> <p>Symmetrical butterfly printing</p> <p>Minibeast finger puppets</p> <p>Be a bee! (move to flight of a bumble bee)</p>

Animals/ Why don't snakes have legs?						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time -able to follow a story without pictures and props.</p> <p>Sharing stories</p> <p>Role Play area - Inside Vets Outside Zoo</p> <p>Paired work and group work</p> <p>Using language to recreate roles in the roleplay area.</p> <p>Use the stage to re-tell the story of the Very Hungry Caterpillar</p>	<p>How we and others show feelings.</p> <p>Developing confidence to speak in familiar groups and discuss their ideas.</p>	<p>Leap into life programme</p> <p>Dressing and undressing for P.E - focus on buttons and zips</p> <p>Threading beads to make caterpillars</p> <p>Development of cursive handwriting.</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing based on topic theme.</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic</p> <p><i>The Very Hungry Caterpillar</i> <i>Dear Zoo</i> <i>What the Ladybird Heard</i></p>	<p>Numbers: Addition and Subtraction</p> <p>(Maths Hub White Rose)</p>	<p>Go on a bug hunt with magnifying glasses.</p> <p>Caterpillar lifecycle - have real caterpillars and record what happens to them.</p> <p>Tadpole/frog lifecycle</p> <p>Chick lifecycle</p> <p>Investigating the different types of animals</p>	<p>Balloon printing to make caterpillars.</p> <p>Symmetrical butterfly printing</p>

Dinosaurs						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time - extending language by grouping and naming and exploring the meaning and sound of new words.</p> <p>Sharing stories</p> <p>Role Play area - Inside <i>Dinosaur museum</i> Outside <i>dinosaur cave</i></p> <p>Paired work and group work</p> <p>Using language to recreate roles in the roleplay area.</p>	<p>Resolving conflicts and how to solve problems.</p> <p>Taking account of what others say.</p>	<p>Leap into life programme</p> <p>Dressing and undressing for P.E - focus on buttons and zips</p> <p>Development of cursive handwriting.</p> <p>Dinosaur relay races and moving like a dinosaur</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing based on topic theme.</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic <i>Non-fiction fact books on dinosaurs</i> <i>Harry and his bucketful of Dinosaurs</i> <i>Dinosaur police</i> <i>The Dinosaur that pooped the past</i> <i>Dinosaurs love underpants</i></p>	<p>Shape, space and measure: 3D shape and time</p> <p>(Maths Hub White Rose)</p>	<p>The similarities between different dinosaurs - categorising.</p> <p>Comparing extinct dinosaurs to animals that are alive today.</p>	<p>Create a dinosaur world in a tuff tray for imaginative play</p> <p>Junk modelling dinosaurs</p> <p>Teach the children the rhyme 'Five Hungry Dinosaurs'.</p> <p>Salt dough fossils</p> <p>Dinosaur models using playdoh and other materials.</p>

Summer 1

Superhero's						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time - how are we superheroes?</p> <p>Sharing stories</p> <p>Role Play area - Inside <i>Bat Cave</i> Outside <i>Superhero lair</i></p> <p>Paired work and group work</p> <p>Using language to recreate roles in the roleplay area.</p> <p>Superhero costumes and masks to aid imaginative play.</p> <p>Easi-phones as superhero hotlines.</p>	<p>What makes us Superheroes?</p> <p>Describing ourselves in positive terms and talking about our abilities</p>	<p>Leap into life programme</p> <p>Dressing and undressing for P.E - focus on buttons and zips</p> <p>Development of cursive handwriting.</p> <p>Superhero assault course.</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing based on topic theme.</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic <i>Comic books</i> <i>Supertato</i> <i>Lego movie books</i> <i>Superhero hotel</i></p>	<p>Numbers: Doubling, halving and sharing</p> <p>(Maths Hub White Rose)</p>	<p>Who are our real life heroes?</p> <p>Teachers, army, nurses, police, doctors (to link to the next theme)</p>	<p>Making Captain America shields, superhero cuffs</p> <p>Small world superhero scene in the tuff tray</p> <p>Superhero chalk pictures</p> <p>Painting giant superhero characters</p>

Space/What happens when I fall asleep?

Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Make moon and star shaped biscuits - following instructions.</p> <p>Role Play area - Inside <i>space control</i> Outside <i>rocket/spaceship</i></p> <p>Paired work and group work</p> <p>Using language to recreate roles in the roleplay area.</p>	<p>If I Meet an Alien Activity' - encourages children to talk about themselves in positive ways and learn about making friends.</p> <p>Have a circle time and talk about what the children would like to take with them if they went on a trip to the Moon.</p> <p>Everyday jobs written on stars - pick as star and do the job.</p>	<p>Leap into life programme</p> <p>Encourage the children to explore different ways of moving to represent different space items</p> <p>Can you catch the Moon? Use a silver fitness ball.</p>	<p>RWI Programme</p> <p>Writing table - cursive letter formation and independent writing based on topic theme, e.g.</p> <p>Labelling a Rocket</p> <p>Write letters to an astronaut or alien, asking what it is like in space,</p> <p>Letters/postcards home pretending they are in space, describing what they have seen.</p> <p>Texts to support the Topic <i>Goodnight Moon' by Margaret Wise Brown</i> <i>The first Hippo in Space - David Walliams</i> <i>How to catch a star - Oliver Jeffers</i></p>	<p>Numbers: Doubling, halving and sharing (Maths Hub White Rose)</p> <p>2D Shape Aliens</p> <p>Number Planets</p> <p>Building Model Rockets</p>	<p>Use a paint/drawing program on the IWB for children to draw space themed pictures.</p> <p>Space food - Freeze dried ice cream tasting</p> <p>Why is it dark at night?</p>	<p>Making paper mache planets</p> <p>Making space mobiles</p> <p>Small world space scene with small world space toys and moon sand.</p> <p>Deep space paintings using pictures from the Hubble space station</p>

Summer 2

People who help us						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time - how can we help others? How can we help ourselves?</p> <p>Sharing stories</p> <p>Role Play area - Inside Doctors Outside Police station/ /fire station</p> <p>Paired work and group work</p> <p>Using language to recreate roles in the roleplay area.</p>	<p>How can we help each other?</p> <p>Good choices v bad choices relate back to some of the traditional stories previously looked at.</p>	<p>Leap into life programme</p> <p>Dressing and undressing for P.E - focus on buttons and zips</p> <p>Development of cursive handwriting.</p> <p>Fire engine/bus/ambulance jigsaws</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing based on topic theme.</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic <i>Burglar Bill</i> <i>The Jolly Postman</i> <i>Cops and Robbers</i> <i>Happy Families books</i> <i>Non - Fiction texts</i></p>	<p>Numbers: Doubling, halving and sharing Assessment</p> <p>(Maths Hub White Rose)</p>	<p>People in our community that help us?</p> <p>Possible visit from the community policewoman or school nurse.</p> <p>Possible visit to Lichfield fire station.</p>	<p>Junk modelling of fire engines, ambulances, police cars, life boats...</p> <p>Panting pictures of the different occupations that help us.</p> <p>Make police walkie talkies out of card/junk modelling.</p> <p>Turn the boat outside into a lifeboat.</p>

Holidays & Travel/ Are we there yet? Summer/ What can we see in the summer? What can we see in a rock pool?						
Communication and Language	Personal, Social and Emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive, Arts and Design
<p>Circle time - sharing holiday experiences.</p> <p>Sharing stories</p> <p>Role Play area - Inside Travel Agents Outside Beach shop/café</p> <p>Paired work and group work</p> <p>Using language to recreate roles in the roleplay area.</p> <p>Pack and suitcase - choose the correct items for each bag.</p> <p>Follow instructions to plant sunflower seeds</p>	<p>How are we all different and how are we the same?</p> <p>Bike wash station - work as a team to wash the bikes</p> <p>Look at holiday brochures - discuss where we'd like to go on holiday.</p> <p>Work in teams to build sandcastles - take photos and have a competition</p>	<p>Leap into life programme</p> <p>Dressing and undressing for P.E - focus on buttons and zips</p> <p>Development of cursive handwriting.</p>	<p>RWI Programme</p> <p>Writing own first name and surname</p> <p>Writing table - cursive letter formation and independent writing based on topic theme.</p> <p>Weekly Big Write based on relevant texts</p> <p>Texts to support the Topic <i>Holiday brochures</i> <i>Shirley Hughes books</i> <i>Going on a bear hunt</i></p>	<p>Shape, space and measure: position and distance</p> <p>(Maths Hub White Rose)</p> <p>Vehicle spotting</p> <p>Measuring shadows</p>	<p>Looking at and understanding the different cultures in different countries.</p> <p>Tasting food from different countries and cultures</p> <p>Signs of summer walk</p> <p>Sorting clothes for the different seasons and for different holidays.</p> <p>Sorting photos of holidays from the past and modern holidays.</p> <p>Sort different forms of transport</p> <p>Build boats to float in the water tray</p>	<p>Making ice cream cones/ smoothie ice lollies</p> <p>Making bunting to decorate the beach shop</p> <p>Learning songs from different countries</p> <p>Spanish flamenco dancing</p> <p>Making postcards</p>