



## KS2 RE Long Term Curriculum Plan

	<b>Autumn 1 Values</b>	<b>Autumn 2 Faith</b>	<b>Spring 1 Action</b>	<b>Spring 2 Challenge</b>	<b>Summer 1 Answers</b>	<b>Summer 2 Peace</b>
<b>Year 3</b>	<b>Exploring Living By Rules.</b> Explore rules for living found in sacred writings.	<b>Symbols of Worship</b> Compare and contrast the use of symbols, actions and gestures used in worship by different communities.	<b>Religion in the Home</b> Compare and contrast the practise of religion in the home in different religious communities.	<b>Religious leaders</b> Imaginatively enter into the life of key religious figure and make links with teachings and practises of special significance to the followers.	<b>Beginning of the World</b> Consider the meaning of a wide range of stories about the beginnings of the world and ask questions about their importance to believers.	<b>Traditions of Special Foods</b> Explore the diversity of a range of religious traditions and identify the similarities and differences.
<b>Year 4</b>	<b>Environment and Values</b> Explore religious stories and teachings about the environment and identify their impact on behaviour.	<b>Landmarks in Life</b> Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked.	<b>Commitment/Lent</b> Talk to a variety of people about their beliefs and values and ask questions about the way commitment affects their lives.	<b>Hinduism</b> Research some key events in the development of a religious tradition and explain the impact on believers today.	<b>Thinking about God</b> Identify some of the ways in which religions name and describe attributes of God and make links with belief and practise.	<b>Features of Worship</b> Identify the main features and patterns of an act of worship and talk about the importance of worship for believers.
<b>Year 5</b>	<b>Sacred Writings</b> Identify a variety of forms of literature found in sacred books and investigate a range of religious teachings.	<b>Peace</b> Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers.	<b>Water in Religious Festivals</b> Investigate some features of key religious festivals and celebrations and identify similarities and differences.	<b>Suffering and Hardship/Easter</b> Investigate and talk about a range of religious responses to suffering hardship and death.	<b>Special Words</b> Find out about the origins of sacred writings and consider their importance for believers today.	<b>Values and Beliefs</b> Investigate the life of a person who has been inspired by their faith and make links between belief and action.
<b>Year 6</b>	<b>What does Commitment mean to you?</b> Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment.	<b>Words of Wisdom</b> Reflect imaginatively on the meaning of stories drawn from religious sources and explore the significance of key words, phrases or expressions.	<b>Taking Part</b> Find out about the activities of a local religious community and make links with key religious teachings.	<b>Belief and Action</b> Make links between beliefs and action and show how this might have local/national/international impact.	<b>The Ascension and Early Church</b> Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings.	<b>Guidance</b> Stories about God's relationship with people and suggest how for some people this helps them to make sense of life.