



BRITISH VALUES STATEMENT

We have agreed a number of specific values for our school that include nurturing and inspiring our children and supporting them in every sense of growing. We recognise that partnership lies at the heart of mutual understanding and we aim to develop an understanding of local and world tolerance and peace.

All adults and children in our school have to face up to the challenges of disunity both at home and overseas but in so far as we are able, we allow children to express their concerns about the absence of world peace.

One of the school's stated ambitions is 'For children to GROW in confidence, maturity, intellectual ability, social awareness and independence, leaving us as well balanced, motivated, moral young citizens who are very well prepared for the next stage in their education.'

At Greysbrooke Primary School we value the diverse backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Following curriculum revisions in light of Curriculum 2014, we study a range of curriculum topics which have strong links to British History and our immediate locality.

In Year 6, pupils undertake a study of the Staffordshire Hoard in the Autumn term and focus upon Britain since 1930 in the Summer Term. This is complimented by a PSHE/Citizenship focus upon democracy and relationships. Prior to this, Year 5 children study British settlements and 'Invaders and Settlers' and also focus upon Local democracy for young citizens. In year 4, we consider children's rights and pressures/risks whilst Y3 focus upon a historical study of the Civil War.

A whole school focus upon the impact that the military had in fighting for the British Empire is linked with the annual Poppy Day celebrations where children purchase poppies and a minute's silence is held in specially created assemblies for the school. In Year 2, there is a strong focus on the work of Florence Nightingale and how she assisted British soldiers in Scutari so they could convalesce after being injured. Mary Seacole and Queen Victoria are also the basis for life studies of significant individuals. Year 2 pupils complete a unit on living in a diverse world whilst in Year 1; the ability to keep safe is developed. Reception children develop their understanding of the world through a range of topics including Celebrations and Personal, Social and Emotional development in solving conflicts and discussions of right and wrong.

As a whole school, we hold regular themed weeks and focus days which celebrate British heritage, culture and values. We celebrated the Olympics with Olympic themed sports days, competitions to design sports kits and opportunities to learn about the history of Olympians in this country. More recently, we celebrated the wedding of the Duke and Duchess of Cambridge and the birth of Prince George with special assemblies and themed lessons. The Golden Jubilee was a huge event for the school, with traditional children's party food served to all.

On a more general level, the school undertakes daily assemblies which uphold traditional values of empathy, democracy, mutual respect, tolerance and individual liberty. We promote tolerance of those of different faiths and beliefs. These are also taught within formal SEAL, PSHE and RE lessons and on an informal nature throughout the school days. We would consciously challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

We have no desire to alarm either adults or children in our school, but our Business Continuity Plan, last updated in 2014, has been designed, in so far as it is possible, to take account of unforeseen events that challenge the security of our school community. All schools are required to have such a plan and ours has been scrutinised by all the necessary partners.