



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

If you have any questions or queries about our remote learning provision, please contact your child's class teacher in the first instance.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education?**

When children are having to self-isolate, work will be uploaded to their Google Classroom remote education page. This work will match, as far as possible, the curriculum in school. Children will be asked to complete the work independently.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate
- Our remote learning is coherent and carefully sequenced and matches the curriculum which would have been taught in school at this point in the year
- We have needed to make some adaptations in some subjects. For example, Science: we recognise that there will need to be adaptations to the practical investigation lessons as these may require additional resources that are not present in the family home; PE: we would encourage families to take daily exercise in line with Government guidelines as well as following the suggestions in our remote learning resources



## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- All children have access to daily high-quality teaching; this may include pre-recorded lessons by the class teacher, voice over PowerPoints by the class teacher and other recorded teaching videos (e.g. Ruth Miskin, BBC Bitesize, White Rose, Oak National Academy)
- All children are invited to join in 2 daily 'meet' sessions led by the class teacher / year group staff. The focus of these sessions is determined by the class teacher
- All children will have access to share in assemblies, activities, stories and discussions to explore feelings, self-esteem, well-being and motivation
- Printed paper work packs can be provided by teachers, if requested
- Children will be signposted to commercially available websites supporting the teaching of specific subjects or areas; they also have access to Numbots, Times Tables Rockstars and Education City
- Reading books are made available for collection upon request. Children in Reception, Year 1 & Year 2 are encouraged to use Oxford Owl e-books. All children have access to daily story time via Google Meet, pre-recorded videos or via web links. All children are expected to read daily.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

The Department for Education recommends that schools set work that is of equivalent length to core teaching pupils would receive in school. This includes both remote teaching and independent work.

In Reception, Year 1 and Year 2, children will be set up to 3 hours a day, on average. This means that children in Year 2 may expect work set by the school to take more time than children in Reception.

In Year 3, 4, 5 and 6, this is equivalent to 4 hours a day.

In addition to engaging with remote teaching and independent tasks each day, it's important to encourage your child to engage in social interaction and age appropriate activities as well as regular exercise.



## Accessing remote education

**How will my child access any online remote education you are providing?**

- Each day, by 8.45am, all necessary remote learning resources and links will be uploaded to Google Classrooms
- Access to 'Google Meet' sessions is through the 'Meeting link' on the Google Classroom front page

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents are surveyed about access to technology within the family home to identify those without devices/internet access
- A small number of devices are available for families to loan and these are allocated to pupils in greatest need. The leadership team and class teachers are in regular communication with parents about level of need
- Internet connection is made available for those parents who may need it. The leadership team and class teachers are in regular communication with parents about level of need
- Parents should contact class teachers if they require a print out of the resources. These will be organised and put ready for collection from the main entrance
- For children who cannot share their work electronically, copies of completed work can be hand delivered or posted into school for the attention of the class teacher

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- All children are expected to engage daily with their remote learning set by school and this will be monitored daily
- Class teachers / year group staff will make regular contact with all children/parents in their class to keep in touch and to ensure children are accessing their learning, whilst also checking on their well-being
- We encourage parents and carers to establish a daily routine with regular sleep patterns, regular breaks, opportunities for age appropriate activities, exercise and family time
- If you or your child are struggling to engage with remote learning, please contact your child's class teacher in the first instance either through the 'Private Message' facility on 'Google Classrooms' or email the school office ([notification@greysbrooke.staffs.sch.uk](mailto:notification@greysbrooke.staffs.sch.uk)) or telephone 01543 480 321 and a member of staff will be in touch.



## How will you assess my child's work and progress?

We use a range of approaches to assess and feedback on pupils' work:

- Google Classroom: We encourage parents/children to upload and share their work via Google Classroom so that they can receive personalised feedback from their class teacher / TA
- Google Meet Show & Tell: children are encouraged to show and discuss work they have completed and indicate their confidence level in relation to the task/objective during live meet sessions
- Where appropriate, children are encouraged to self-mark their work so they gain instant feedback and then submit the results via Google Classroom so that class teachers / TAs can assess their progress and plan for their next steps
- Quizzes and retrieval practice: children are encouraged to complete these as it aids them to identify their own strengths and areas for development
- Feedback takes place daily

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

- Class teachers and teaching assistants are working to support families to ensure that remote learning is differentiated and tailored to the needs of individual children with an identified need
- Class teachers are working collaboratively with families so that the progress of children from their individual starting points is at least good
- Teaching assistants will make regular contact with identified children to check that they are able to access the learning and offer relevant strategies / support

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- If a class bubble needs to self-isolate, remote provision will be the same as described above, with some children receiving well-being phone calls from school
- If an individual child needs to self-isolate, remote provision will be provided through quality recorded lessons, PowerPoints, worksheets, online learning links and will match as far as possible the curriculum in school.